

This Is Us! KS1 Poetry Project

This is Us! is the perfect celebration of culture, diversity and heritage literacy project. Get to know your class and their background whilst absorbing them with writing poetry, with support from accredited poet, Joseph Coelho. The mix of backgrounds, cultures and memories that go into making your class is something to be reflected on and celebrated in this project, which can help encourage an accepting and global mindset in your class whilst celebrating the individuals that come together to make community.

It is important that the teacher is aware of any potentially sensitive issues in children's backgrounds. Before this unit starts, you may want to send homework out to collect favourite poems from their culture at home.

The project covers curriculum objectives from PSHE, British Values, Geography as well as ICT and literacy.

The final recorded poem will be a culmination of all of the children's stories, a real celebration of diversity and what makes your class unique. This can be easily celebrated in assembly and online, just tag @LitFilmFest and we'll send your class a 'well done'! LitFilmFest will add shared videos to the [online playlist](#), so do [email](#) or [tweet](#) us to let us know. We may even send your students a personal well done from the LitFilmFest team!

To see what your children's final video might look like, watch an [example video](#).

	Lesson	Content summary	Literacy aims
1	Introduction	<ol style="list-style-type: none"> 1. Watch project introduction video 2. Share and respond to <i>Binley House</i> by Joseph Coelho 3. Reflect on their backgrounds and stories through description 	Read and enjoy poetry Discover initial reactions to a poem
2	Study poem	<ol style="list-style-type: none"> 1. Listen to <i>Binley House</i> 2. Explore the use of expanded noun phrases to describe memories 	Analyse features and ask questions Expanded noun phrases
3	Write own expanded noun phrases to create a poem	<ol style="list-style-type: none"> 1. Watch and read <i>Richmond Park</i> by Joseph Coelho. 2. Write expanded noun phrases related to images of different memories 3. Use their work collaboratively to create a poem 4. Read aloud to the class 	Shared and independent writing. Using expanded noun phrases to make list poems
4	Describe their memories	<ol style="list-style-type: none"> 1. Look at a shared list poem 2. Explore the use of commas 3. Read aloud together 4. Plan their own simple list poem 	Write poems Y2 discuss use of commas between adjectives

5	Film a collaborative list poem	<ol style="list-style-type: none"> 1. Collaborate on an opening to a shared class poem about their own background 2. Write own poem using poetic devices 3. Film your final class poem 	Rehearse performance and speaking in front of an audience.
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To see what your final video might look like, watch an [example video](#). It will be a recording of the class collaborative poem, illustrated with filmed or photographed examples linking to the lines in the poem.

Filming, Editing and Sharing Your Book Review

- Ensure there is enough free memory space on cameras, iPads or other tablets and that they are fully charged.
- This project can be easily completed on a video editing app such as [Adobe Spark Video](#).
- At the end of the project, the films could be shared with other children in school at a LitFilmFest assembly. [Download your free assembly pack here](#).
- Also, visit litfilmfest.com to find out how to enter finished projects for the chance to be celebrated through a free filming workshops, training, or have a personalised well done video sent back to you! You can also find us on [Facebook](#) or tag us on [twitter @LitFilmFest](#).

Adobe Spark

When it comes to editing simple video projects in the classroom, we recommend Adobe Spark Video. It is free to download from the Apple store on your iPad and can be used intuitively by staff or students to quickly create effective video to share. This project includes [videos on how to get started with Spark](#).

If you and your children enjoyed this project, why not check out another? We have a whole library of [quality projects](#). Or become a [LitFilmFest member](#) and see radical improvements in progress and engagement.