

Take A Stand

KS3/4 Lesson 1

Welcome to this 5 lesson project which asks your students to create their own letters and videos in response to the issue of climate change.

n.b. [log in to your account](#) before starting teaching to ensure you have access to the videos.

Introduction (5 mins)

Have **Lesson 01 Letter** printed out and sealed in an envelope addressed to the school. Present the letter to the students and prepare follow the challenges set. Ask the class what they already know about climate change.

Watch the [Lesson 1 Introduction video](#) to add context.

Download your [free assembly pack](#) ready to host a LitFilmFest in your own school!

Main (50 mins)

(Part 1 - 20 mins)

Based on climate change, present a number of images to the class. Some are provided in the IWB. Split into groups and using thesauruses, students should create a vocabulary bank for the pictures. As well as specific climate change images, dystopian-style graphics can also be used to present a barren, post-apocalyptic image. Film extracts may also be used. Students to make the link between fantasy and present day climate change.

(Part 2 - 30 mins)

Students to create a piece of writing individually based on either one of these dystopian images or the title 'The World After Tomorrow'. Using writing techniques and devices, students to create a piece of writing that presents the world after the ravages of climate change.

Plenary (5 mins)

Have students select their best extract from their writing, and film several students reading these aloud. The [lesson 5 'Filming your video'](#) video gives advice on how to do this easily. Also see the editing advice in lesson 5's IWB and the overview.