litfilmfest

Take A Stand KS3/4 Overview

Take A Stand is inspired by the actions of Greta Thunburg, teen activist. Over 6 lessons, your children will research, write letters about, and take a stand on the issue of global warming. Designed to challenge children to be informed and think about their responsibilities, your class will also write, perform and film their own class video in response to current events. They will share the class video with your school community to help promote awareness of this issue and challenge them to help, whilst simultaneously celebrating your pupil's literacy progress. You can do this in assembly.

The project covers Geography and Science, as well as ICT and GCSE curriculum objectives. The final recorded video can be shared online tagging @LitFilmFest. See how you can do this in a LitFilmFest assembly event. LitFilmFest also will add shared Take a Stand videos to the online playlist, so do email or tweet us to let us know. We may even send your students a personal well done from the LitFilmFest team!

To see what your children's final video might look like, watch an **_example video_**.

Project Overview

	Lesson	Content summary	GCSE aims
1	Creative writing	1. Watch Lesson 1 Introduction video 2. Students to create a vocabulary bank of words to describe a barren, post-apocalyptic image 3. Students to describe life as he/she imagines it in 200 years' time.	**Writing objectives** Varied and inventive use of structural features Writing is compelling, incorporating a range of convincing and complex ideas Secure control of complex grammatical structures
2	Examine 19th/21st century views on pollution	1. Students compare a 19th century and 21st century article on the environment 2. Write a summary of the similarities and differences between both articles.	**Reading objectives** Show perceptive similarities and differences between the texts Make inferences from both texts Makes reference to textual detail
3	Language analysis	1. Students read a 21st century speech on global warming 2. How does the writer use language to describe the risks of global warming?	**Reading objectives** Analyse the effects of the writer's choices of language Makes accurate use of subject terminology Selects a range of textual detail
4	Research climate change Create an argument	1. Children receive a letter challenging them to watch project introduction video, and get informed about climate change. 2. They research the issue of global warming using provided video and look at the actions of Greta Thunburg	**Writing objectives** Communication is convincing and compelling Extensive and ambitious vocabulary Fluently linked paragraphs with integrated discourse markers

		3. Using counter argument, write an article that covers both sides of the debate	
5	Letter writing	1. Watch the letter writing support video(s). 2. Study a letter and decide who they will write to with their views 3. Complete the opening of a letter arguing for or against the statement 'Global Warming is a natural occurrence and something that society cannot prevent'	**Writing objectives** Sentence demarcation is consistently secure Wide range of punctuation Full range of sentence forms for effect
6	Recording/filming	1. Watch the recording advice video 2. Film each student reading their letter. 3. Prepare to share in assembly/online	**Spoken Language objectives** Expresses sophisticated ideas and feelings using ambitious vocabulary Achieves the purpose of his/her presentation Listens to questions and responds perceptively

Filming, Editing and Sharing Your Book Review

- Ensure there is enough free memory space on cameras, iPads or other tablets and that they are fully charged.
- This project can be easily completed on a video editing app such as Adobe Spark Video.
- At the end of the project, the films could be shared with other children in school at a LitFilmFest assembly. Download your free assembly pack here.
- Also, visit litfilmfest.com to find out how to enter finished projects for the chance to be celebrated through a free filming workshops, training, or have a personalised well done video sent back to you! You can also find us on Facebook or tag us on twitter @LitFilmFest.

Adobe Spark	**Adobe Rush**
When it comes to editing simple video projects in the classroom, we recommend Adobe Spark Video. It is free to download from the Apple store on your iPad and can be used intuitively by staff or students to quickly create effective video to share. This project includes videos on how to get started with Spark.	For advanced editing software, you may want to use Adobe Rush, a more advanced editing software which comes with three free exports when you sign up. There is also a mobile app available. We have provided videos here on getting started with Rush.

If you and your children enjoyed this project, why not check out another? We have a whole library of quality projects. Or become a LitFilmFest member and see radical improvements in progress and engagement.