

# Take A Stand

## KS2 Lesson 1

Welcome to this 5 lesson project which asks your students to create their own letters and videos in response to the issue of climate change to be shared with the local community.

n.b. Make sure you [log in](#) before the lesson starts to be able to access the project videos.

### Introduction (5 mins)

Have **Lesson 01 Letter** printed out and sealed in an envelope addressed to the school. Present the letter to the children and follow the challenge set - beginning by watching the [L1 introduction video](#). Ask children what they already know about climate change.

### Main (50 mins)

#### **(Part 1 - 30 mins)**

Look at the actions of Greta Thunburg and the message that she is sharing. On sticky notes or large paper for a working wall, identify how Greta gets her message across to her audience - examples of powerful vocabulary, key phrases, emotive language... [fridaysforfuture.org/greta-speeches](https://fridaysforfuture.org/greta-speeches) is a great website which has collected her speeches together.

Using **Lesson 01 Climate Change Research sheet** and any others, encourage children to research the issue of climate change.

Challenge the children to find key facts that will be used to inform the rest of the week. Record these on sticky notes on a working wall, or on large paper.

#### **(Part 2 - 20 mins)**

Hold a class discussion on the issue. What could be done? How could the class bring about change? You may want to split the class into smaller groups to discuss and then compare their ideas. You can appoint note takers and discussion leaders, or practise turn-taking through passing a token.

Use the questions on IWB slide to focus what should or should not be done. Remember the focus of the project is letter writing, so make notes relevant to the industry, politician or community that you'll be addressing.

### Plenary (5 mins)

Summarise key messages and create a short plan of action for the rest of the week with the students. The plan will be to raise awareness of climate change in their community by writing letters to people who they think can affect change (local MP, councils, large businesses etc.) and creating an open letter video to share their message with everyone at school in assembly.

Your plan of action should include who the children will be contacting, what they want to say and what changes they want to bring about.

***Throughout the week, it is really helpful if all of the large sheets/shared vocabulary, etc can form a working wall for the children to work from and absorb. This really impacts on their final work.***