

Take A Stand KS2

Take A Stand is inspired by the actions of Greta Thunburg, teen activist. Over 5 lessons, your children will research, write letters about, and take a stand on the issue of global warming. Designed to challenge children to be informed and think about their responsibilities, your class will also write, perform and film their own class video in response to current events.

Children will then share the class video with your school community to help promote awareness of this issue and challenge them to help, whilst simultaneously celebrating your pupil's literacy progress. You can do this in a sharing [assembly](#).

To see what your children's final video might look like, watch an [example video](#).

The project covers Geography and Science, as well as ICT and literacy curriculum objectives. The final recorded video can be shared online, tagging @LitFilmFest, or sent to LitFilmFest for a response video.

Project Overview

	Lesson	Content summary	Literacy aims
1	Introduction Research climate change	<ol style="list-style-type: none"> Children receive a letter challenging them to watch project introduction video, and get informed about climate change. They research the issue of global warming using provided video and look at the actions of Greta Thunburg Discussion on the different sides of the debate - what should or should not be done? 	Research Speaking and listening - debate Identify emotive language, powerful vocabulary, key phrases used to address the audience
2	Study and shared write a letter	<ol style="list-style-type: none"> Watch the second challenge video. Study a letter and decide who they will write to with their views Shared write, then individually complete, the opening of their letter. 	Understand the structure of a letter: Introduce, Inform, Instruct Vocabulary and grammar: Present tense verbs, pronouns Added challenge: Past progressive tense
3	Write their own section	<ol style="list-style-type: none"> Using their research and ideas, write the 'inform' section of the letter Inform section - their feelings on the matter 	Rhetorical questions, Modal verbs, Repetition for effect
4	Edit and improve	<ol style="list-style-type: none"> Write Instruct section - what do they want to happen Edit and improve 	Use the Subjunctive form
5	Recording/filming/prepare to share	<ol style="list-style-type: none"> Watch the final challenge video Choose key sentences and write a class version to be recorded Film each child reading a sentence of the letter. Prepare to share in assembly/online 	Perform in front of an audience.

To see what your final video might look like, watch an [example video](#). It will be a recording of the class collaborative letter with images or videos about the subject.

Filming, Editing and Sharing Your Book Review

- Ensure there is enough free memory space on cameras, iPads or tablets and that they are fully charged.
- This project can be easily completed on a video editing app such as [Adobe Spark Video](#).
- At the end of the project, the films could be shared with other children in school at a LitFilmFest assembly. [Download your free assembly pack here.](#)
- Also, visit litfilmfest.com to find out how to enter finished projects for the chance to be celebrated through a free filming workshops, training, or have a personalised well done video sent back to you! You can also find us on [Facebook](#) or tag us on [twitter @LitFilmFest](#).

<p>Adobe Spark When it comes to editing simple video projects in the classroom, we recommend Adobe Spark Video. It is free to download from the Apple store on your iPad and can be used intuitively by staff or students to quickly create effective video to share. This project includes videos on how to get started with Spark.</p>	<p>Adobe Rush For advanced editing software, you may want to use Adobe Rush, a more advanced editing software which comes with three free exports when you sign up. There is also a mobile app available. We have provided videos here on getting started with Rush.</p>
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