

Reading Rocks Reviews KS2

Welcome to Reading Rocks Reviews, a 5 lesson English project in which children write, video and share their own book reviews with the help of some well known authors including Michael Rosen.

You'll not only be engaging your pupils with digital literacy but also immersing them in the text of your chosen book, exploring storylines, comprehension and opinions. The project covers curriculum objectives from ICT and literacy, to not only engage your children but make excellent progress.

The final output is a recorded book review video which will be shared with the school in [assembly](#). To see what your final video might look like, watch [these example videos](#).

These reviews are perfect to share online, in school with parents or other children, and a great way to include the author or publisher of the book so they can see it and may even respond! LitFilmFest will add shared reviews to the [online playlist](#), so do [email](#) or [tweet](#) us to let us know. We may even send your students a personal well done from the LitFilmFest team!

Content Overview:

	Lesson	Content summary	Curricular Literacy aims
1	Introduction: Study the features of a book review	<ol style="list-style-type: none">Watch project introduction videoStudy the features of a book reviewSentence level: use a colon between two independent clauses, where the second clause expands on the first.Write a book review introduction	Reading: Explain and discuss books that are read to them and those that they can read for themselves, taking turns and listening to what others say. Writing: Select the appropriate form and use other similar writing as models for their own. Indicate grammatical and other features by colons to mark boundaries between independent clauses.
2	Study and write a synopsis	<ol style="list-style-type: none">Watch 'What's a Synopsis?' videoModel writing a synopsisSentence level: demarcate parenthesisChildren write their own synopsis	Reading: understand what they read by identifying main ideas drawn from more than one paragraph and summarising these Writing: note and develop initial ideas, draw on reading and research where necessary. Indicate grammatical and other features by: using brackets, dashes or commas to indicate parenthesis
3	Share opinions on highlights (characters and events)	<ol style="list-style-type: none">Watch 'Sharing your opinions' videoModel writing an opinion pieceSentence level: use a colon between two independent clauses, where the second clause expands on the first.	Reading: explain and discuss their understanding of what they have read maintaining a focus on the topic and provide reasoned justifications for their views. Writing: consider how authors have developed characters and settings in what pupils have read. Indicate grammatical and other features by using colons to mark boundaries between independent clauses. Challenge - Indicate grammatical and other

		4. Children write their own opinion piece	features by: using brackets, dashes or commas to indicate parenthesis
4	Study and write a review conclusion	1. Watch the 'Finishing your review' video 2. Model writing a conclusion including a rating 3. Text level: Choose vocabulary and grammar to suit the audience 4. Children write their own conclusion	Writing: select appropriate grammar and vocabulary, understand how such choices can change and enhance meaning. Identify the audience for, and purpose of, writing, selecting the appropriate form and using other similar writing as models for their own. Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning Use subjunctive phrases. Optional: use the subjunctive (If I were...)
5	Edit, draft and video review	1. Collaborate on whole class review 2. Peer edit a section of class review 3. Watch 'Performing your book review' 4. Practise 5. Record your final review ready to share	Writing: Assess the effectiveness of their own and others' writing. Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. Use further organisational and presentational devices to structure text and to guide the reader. Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear. Spoken Language: participate in presentations, performances and role play. select and use appropriate registers for effective communication.

Filming, Editing and Sharing Your Book Review

- Ensure there is enough free memory space on cameras, iPads or other tablets and that they are fully charged.
- This project can be easily completed on a video editing app such as [Adobe Spark Video](#).
- At the end of the project, the films could be shared with other children in school at a LitFilmFest assembly. [DOWNLOAD YOUR FREE ASSEMBLY PACK HERE](#).
- Also, visit [litfilmfest.com](#) to find out how to enter finished projects for the chance to be celebrated through a free filming workshops, training, or have a personalised well done video sent back to you! You can also find us on [Facebook](#) or tag us on twitter @LitFilmFest.

<p>Adobe Spark</p> <p>When it comes to editing simple video projects in the classroom, we recommend Adobe Spark Video. It is free to download from the Apple store on your iPad and can be used intuitively by staff or students to quickly create effective video to share. This project includes videos on how to get started with Spark.</p>	<p>Adobe Rush</p> <p>For advanced editing software, you may want to use Adobe Rush, a more advanced editing software which comes with three free exports when you sign up. There is also a mobile app available. We have provided videos here on getting started with Rush.</p>
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If you and your children enjoyed this project, why not check out another? We have a whole library of [quality projects](#). Or become a [LitFilmFest member](#) and see radical improvements in progress and engagement.