

## Take A Stand Overview

Take A Stand is inspired by the actions of Greta Thunburg, teen activist. Over 5 lessons, your children will research, write letters about, and take a stand on the issue of global warming. Designed to challenge children to be informed and think about their responsibilities, your class will also write, perform and film their own class video in response to current events. They will share the class video with your school community to help promote awareness of this issue and challenge them to help, whilst simultaneously celebrating your pupil's literacy progress. You can do this in [assembly](#).

The project covers Geography and Science, as well as ICT and literacy curriculum objectives. The final recorded video can be shared online tagging @LitFilmFest.

To see what your children's final video might look like, watch this [example video](#).

### Project Overview

	Lesson	Content summary	Literacy aims
1	Introduction Research climate change	<ol style="list-style-type: none"> <li>Children receive a letter challenging them to watch project introduction video, and get informed about climate change.</li> <li>They research the issue of global warming using provided video and look at the actions of Greta Thunburg</li> <li>Discussion on the different sides of the debate - what should or should not be done?</li> </ol>	Research
2	Study and shared write a letter	<ol style="list-style-type: none"> <li>Watch the second challenge video.</li> <li>Study a letter and decide who they will write to with their views</li> <li>Shared, then individually complete, the opening of their letter.</li> </ol>	Understand the structure of a letter: Introduce, Inform, Instruct  + sentence level aim
3	Write their own section	<ol style="list-style-type: none"> <li>Using their research and ideas write the inform section of the letter</li> <li>Inform section - their feelings on the matter</li> </ol>	+ sentence level aim - something from Greta's speech?
4	Edit and improve	<ol style="list-style-type: none"> <li>Write Instruct section - what do they want to happen</li> <li>Edit and improve</li> </ol>	+ sentence level aim
5	Recording/filming/prepare to share	<ol style="list-style-type: none"> <li>Watch the final challenge video</li> <li>Choose key sentences and write a class version to be recorded</li> <li>Film each child reading a sentence of the letter.</li> <li>Prepare to share in assembly/online</li> </ol>	

To see what your final video might look like, watch **this example video**. It will be a recording of the class collaborative review, illustrated with filmed or photographed enactments of the children reading or being the characters themselves.

### **Filming and Editing and Sharing Your Book Review**

- Ensure there is enough free memory space on tablets and that they are fully charged.
- This project could be completed on a video editing app such as [Adobe Spark Video](#).
- At the end of the project, the films could be shared with other children in school at a LitFilmFest Assembly. **DOWNLOAD YOUR FREE ASSEMBLY PACK HERE.**
- Also, visit [litfilmfest.com](http://litfilmfest.com) to find out how to enter finished projects for the chance to be celebrated through a filming workshop or have a personalised well done video sent back to you! You can also find us on Facebook and tag us on twitter @LitFilmFest.

### **SUGGESTED SAMPLE WRITING/OPEN LETTER VIDEO OUTPUT**

Dear BP,

#### *INTRODUCE*

We are the children at Humberdill Farm School. We have been researching the effects of oil exploration on climate change, and we have a message for you.

#### *INFORM*

Our world is the only one we have. You may see this as your world - one you can take from without giving back. The effects of oil exploration and burning means that... INSERT RELEVANT FACT.

#### *INSTRUCT*

We understand that this is not a simple issue. However, we would like to see you making a commitment to finding more green energy solutions. In this way, we can save our world for a cleaner and safer future.

Yours sincerely,  
Class 4, Humberdill Farm School