

# Reading Rocks Reviews KS2

Welcome to Reading Rocks Reviews, a 5 lesson week English project in which children write, video and share their own book reviews with the help of some well known authors including Michael Rosen.

You'll not only be engaging your pupils with digital literacy but also immersing them in the text of your chosen book, exploring storylines, authorial intent and comprehension. The project covers curriculum objectives from ICT and literacy, to not only engage your children but make excellent progress in the process.

The final output is a recorded book review video which will be shared with the school in [assembly](#). To see what your final video might look like, watch **this example video**.

These reviews are perfect to share online, in school with parents or other children, and a great way to include the author or publisher of the book so they can see it and may even respond! LitFilmFest will add reviews to the online playlist, so do email or tweet to let us know when they are shared. **You can also find publisher and author twitter handles here to help you share your reviews.** Don't forget to tag @LitFilmFest and we can send you a personal well done from the LitFilmFest team!

## Content Overview:

	Lesson	Content summary	Curricular Literacy aims
1	Introduction: Study the features of a book review	<ol style="list-style-type: none"> <li>1. Watch project introduction video</li> <li>2. Study the features of a book review</li> <li>3. Sentence level: use a colon between two independent clauses, where the second clause expands on the first.</li> <li>4. Write a book review introduction</li> <li>5. Record a whole class introduction</li> </ol>	<p>Reading: participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say. Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves</p> <p>Writing: select the appropriate form and use other similar writing as models for their own. Indicate grammatical and other features by: using semi-colons, colons or dashes to mark boundaries between independent clauses</p>
2	Study and write a synopsis	<ol style="list-style-type: none"> <li>1. Watch 'What's a Synopsis?' video</li> <li>2. Model writing a synopsis</li> <li>3. Sentence level: demarcate parenthesis</li> <li>4. Children write their own synopsis</li> </ol>	<p>Reading: understand what they read by identifying main ideas drawn from more than one paragraph and summarising these</p> <p>Writing: note and develop initial ideas, draw on reading and research where necessary. Indicate grammatical and other features by: using brackets, dashes or commas to indicate parenthesis</p>

3	Share opinions on most favourite characters and events	<ol style="list-style-type: none"> <li>1. Watch 'Sharing your opinions' video</li> <li>2. Model writing an opinion piece</li> <li>3. Sentence level: use a colon between two independent clauses, where the second clause expands on the first.</li> <li>4. Children write their own opinion piece</li> </ol>	<p>Reading: explain and discuss their understanding of what they have read maintaining a focus on the topic and provide reasoned justifications for their views.</p> <p>Writing: consider how authors have developed characters and settings in what pupils have read, listened to or seen performed. Indicate grammatical and other features by using semi-colons, colons or dashes to mark boundaries between independent clauses. Challenge - Indicate grammatical and other features by: using brackets, dashes or commas to indicate parenthesis</p>
4	Study and write a review conclusion	<ol style="list-style-type: none"> <li>1. Watch the 'Finishing your review' video</li> <li>2. Model writing a conclusion including a rating</li> <li>3. Text level: Choose vocabulary and grammar to suit the audience</li> <li>4. Children write their own conclusion</li> </ol>	<p>Writing: select appropriate grammar and vocabulary, understand how such choices can change and enhance meaning. Identify the audience for, and purpose of, the writing, selecting the appropriate form and using other similar writing as models for their own. Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p>
5	Edit, draft and record review	<ol style="list-style-type: none"> <li>1. Collaborate to write whole class review</li> <li>2. Peer edit a section of the whole class review</li> <li>3. Watch 'Performing your book review'</li> <li>4. Practise</li> <li>5. Record your final review</li> </ol>	<p>Writing: Assess the effectiveness of their own and others' writing. Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. Use further organisational and presentational devices to structure text and to guide the reader. Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.</p> <p>Spoken Language: participate in presentations, performances and role play. select and use appropriate registers for effective communication.</p>

To see what your final video might look like, watch **this example video**. It will be a recording of the class collaborative review, illustrated with filmed or photographed enactments of the children reading or being the characters themselves.

## Filming and Editing and Sharing Your Book Review

- Ensure there is enough free memory space on tablets and that they are fully charged.
- This project could be completed on a video editing app such as [Adobe Spark Video](#).
- At the end of the project, the films could be shared with other children in school at a LitFilmFest Assembly. **DOWNLOAD YOUR FREE ASSEMBLY PACK HERE.**
- Also, visit [litfilmfest.com](http://litfilmfest.com) to find out how to enter finished projects for the chance to be celebrated through a free filming workshop or have a personalised well done video sent back to you! You can also find us on Facebook and tag us on twitter @LitFilmFest.