

#TeamTap

Lesson 1

Welcome to the first lesson of this one week, non-chronological report writing resource. In this lesson, children will watch an engaging video 'hook' to engage them with the topic and will research facts for their own reports.

Before you start: Print and copy **L1 planning sheet (KS1/KS2)**, one per child and **L1 infographic (KS1/KS2)**, per pair/small group. You may also wish to have a selection of library or topic books ready. UKS2 - you could also provide access to the suggested websites via the **L1 QR code sheet**.

n.b. always log in to your account before starting teaching to ensure you have access to the videos.

Introduction (10 mins)

Watch the **L1 Project Introduction video**, which describes the project to the class and uses video to provide context and content for the week.

Discuss how children currently consume water - how many use disposable water bottles? How many recycle or reuse their bottles? Did they know what happens to their bottles if they throw them away?

Tweet us and let us know your class is joining #TeamTap: [click to tweet!](#)

Main (45 mins)

The majority of this lesson is spent researching facts for the non-chronological report writing, focusing on single-use plastic bottles and plastic pollution.

Use the first column of the planning sheet (the second column will be used in a later lesson) for children to record their facts, research using the **L1 infographic (KS1/KS2)**, books and websites if they are available.

The teacher could draw together a support group and use the infographic as a reading resource, scribing for the group on an enlarged copy of the planning frame, or stop the class for mini plenaries to share facts as a whole class.

Plenary (5 mins)

Spend some time thinking about who the audience for the final video will be. Who can bring about change in the use of single-use plastic bottles? Children? Parents? Government? Businesses?