

Pupil Parliament

Lesson 1

This purpose of this lesson is to find out about news reports: what they are, how they are structured and their contents. Before this lesson, you need to look at the options for change suggested, so that you can direct children in the way you would like them to go.

n.b. Always log in to your account before starting teaching to ensure you have access to the videos.

Introduction (5 minutes)

Watch the **L1 Project Introduction video**, which introduces the project to the class.

Discuss the news stories children in the class see/hear in their daily lives. How do they engage with the news? E.g. radio, tv, newspapers, newspapers for children, tablets, meal time conversation...

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Main (40 minutes)

Text level (25 minutes) Share the **L1 example news reports** with the class, in small groups. Either stick the news reports onto larger sheets of paper for the children to annotate around the edges or, if you are feeling brave, let them write on the tables around the news report, with whiteboard pens!

In groups, the children annotate the news report – they can comment on structure, vocabulary, layout... anything they spot in the reports.

Let each group rotate around the other groups' annotations to magpie ideas for their own annotations. These can form the basis of a working wall for tomorrow's lesson.

Brainstorming (15 minutes) Split the class into small 'talk partner' groups of 2 or 3, depending on class size. In their groups, they need to orally decide on 'two stars and wish' for your school: two things that they really like, or think are positive points about their school, and one thing they would change if they could. They need to be able to articulate *why* the stars are positive points and *why* the wish ought to be granted. Pair groups up so that, in turn, each group can share with another group. Again, they need to articulate *why* the change should be brought about.

To encourage active listening, select some children to explain what their partner group would like changed, and why. Children in the partner group should try to think of and explain an argument against, or a downside to, the change being proposed. This will highlight that issues need to be considered from different sides.

Plenary (10 minutes)

Discuss the two suggestions on the IWB slide, and the ideas your own class have just come up with. Decide as a class (with you having the final say!) which issue you want to challenge in school: dress code, free transport for schools or your own choice.

It would be helpful if children could experience further news reports during the week. You could do this through guided reading, by being set a homework task to read or by being encouraged to bring in a news report to share during whole class reading time.