

Personal Profile Trailer

Lesson 1



Today you will be creating a personal profile based on things you know about a chosen character or historical figure.

N.B. You should have a character or historical figure in mind before starting this project. It is much easier to do this at the end of reading a book or studying a historical event for example. You may wish to have some pre-prepared full-sized body outlines on large rolls of paper for use in this lesson.

For younger children: filling in the trailer template worksheet can be done as a class and the teacher can carry out filming on one camera/iPad.

Always save your annotated interactive whiteboard files.

Introduction (15 mins)

Watch the **Personal Profile Trailer Introduction** which gives an overview to your class on the project they are about to undertake. Next, using the IWB file, show the class who your personal profile trailer is going to be about. Then, using the **body outline worksheet** or the full-sized body outlines, get pupils to work in groups to make notes on your person using the following categories.

- Physical appearance - what they look like
- Personality - what they are like inside
- Typical behaviour - how they act
- Likes and dislikes

After pupils have had enough time to work on this, share ideas and discuss them as a class.

Visit <http://www.ataleunfolds.co.uk/training> for class workshops and teacher training.

Main (30 mins)

5 mins Watch the example character video **All About Rufus Write**, which describes Rufus using adjectives.

10 mins Use the sentences on the IWB file to identify adjectives and looking out for specific sounds and tricky words. Do some shared writing for the children to create sentence ideas together. Children may need to practise writing specific sounds on a whiteboard here.

15 mins Pupils write a personal profile using their ideas from the introduction using adjectives. You may want to define a number of sentences appropriate for your ability groups.

Plenary (5 mins)

Depending on age, you may want to do this section as a class. Pupils choose three sentences which describe your person *without using their name*. All three should be written into text sections #1, #2 and #5 of the Trailer Template PDF (this could be blown up onto A3 for the week if working as a class).

Filming (10 mins)

Today the children will be slowly revealing the identity of their character using shots 1, 2 and 3. Watch **How to Film (Lesson 1)**. Allow the children a minute or so to rehearse their stance and set up their shots, then get shooting! You may want to decide whether to work in pairs or groups beforehand.

Shot 1: (3.3sec midshot) The character should be looking away from the camera. They could be striking a pose that fits their personality.

Shot 2: (1.2sec midshot) The side of the character is revealed. They could use the same pose or a different one for each shot.

Shot 3: (2.6sec midshot) Finally the characters face is revealed, looking into the camera.

Optional - If you have time, watch your footage together as a class. Read: [Instant Media sharing in the Classroom](#) for help on how to do this in your classroom.