

# Mythical Movie Trailer

## Lesson 1



Today you will be creating an introduction to a myth or legend and introducing the main character.

**NB. This project uses videos from The Literacy Shed as example myths and legends, but there will be plenty of parallels with other myths or legends that your class may be studying. Although the planning asks children to create their own myth or legend, it would also be possible to simply base their ideas on one they have already studied.**

**Always save your annotated interactive whiteboard files.**

### Introduction (15 mins)

Watch the **Mythical Movie Trailer Introduction** which gives an overview to your class on the project they are about to undertake. Next, using the IWB file, think about the way the trailer starter and how other myths or legends might start. Write down as many words and phrases as possible, and identify which use time prepositions. For example:

- **In** the coldest winter ever known...
- **During** the creation of the world...
- **Before** time began...
- A long time **ago**...
- **At** the dawn of the ages...

Visit <http://www.ataleunfolds.co.uk/training> for class workshops and teacher training.

### Main (30 mins)

**10 mins** Watch the first 3 minutes of **The Saga Of Biorn**, which introduces Biorn. How do we know how angry he is? Ask the pupils to act out what 'angry' looks like. Then what shyness looks like. What about something more difficult like confidence or bravery? When acting out what are they focusing on? Face, stature, movement speed and so on. Ask the children to describe him using body language and actions as well as describing his physical appearance.

**5 mins** Use the script in the IWB file to identify whether it describes him well. Can we improve the description and portray Bjorn's personality more effectively using 'Show, Don't Tell'? This is a good place to introduce or identify extra sentence level work like fronted adverbials in order to develop the writing of your pupils.

**15 mins** Children use **Character Beast Description worksheet** (optional) to write a short character description of their own hero/heroine using the 'show, don't tell' technique.

### Plenary (5 mins)

In partners, pupils choose their best time preposition and write this into text box 1. They choose their best sentence describing their main character and write this into text box 2.

## **Filming (10 mins)**

Today the children will be slowly revealing the identity of their character using shots 1, 2 and 3. Watch **How to Film (Lesson 1)**. Allow the children a minute or so to rehearse and set up their shots, then get shooting! You may want to decide whether to work in pairs or groups beforehand.

Shoot three **closeup shots** introducing the character:

- Shot 1: focus on a detail of the character
- Shot 2: a different detail
- Shot 3: a different detail

**Optional** - If you have time, watch your footage together as a class. Read [Instant Media sharing in the Classroom](#) for help on how to do this in your classroom.