

Mythical Movie Trailer

Lesson 1



Today you will be creating an introduction to a myth or legend and introducing the main character.

NB. This project uses videos from The Literacy Shed as example myths and legends, but there will be plenty of parallels with other myths or legends that your class may be studying. Although the planning asks children to create their own myth or legend, it would also be possible to simply base their ideas on one they have already studied.

Always save your annotated interactive whiteboard files.

Introduction (10 mins)

Watch the **Mythical Movie Trailer Introduction** which gives an overview to your class on the project they are about to undertake. Next, using the IWB file, think about the way the trailer starter and how other myths or legends might start. Write down as many words and phrases as possible, and identify which use time prepositions. You could draw on examples from texts that you have already shared with the class. For example:

- **Before** time began...
- A long time **ago**...

Visit <http://www.ataleunfolds.co.uk/training> for class workshops and teacher training.

Main (35 mins)

10 mins Watch the first 3 minutes of **The Saga Of Biorn**, which introduces Biorn. How do we know how angry he is? Ask the pupils to act out what 'angry' looks like. Then what shyness looks like. What about something more difficult like confidence or bravery? When acting out what are they focusing on? Face, stature, movement speed and so on. Ask the children to describe him using body language and actions as well as describing his physical appearance. Do they know any other characters that would stand like that? How would Thor stand?

10 mins the children act out the story of Biorn. You can do this as a guided activity in front of the class as there will be lots of action that you may want to supervise! Acting out the story will help embed the events into the children's memories.

5 mins Use the script in the IWB file to identify whether it describes him well. Can we improve the description and portray Bjorn's personality? This is a good place to introduce or identify extra sentence level work like writing in past tense in order to develop the writing of your pupils. Discuss the use of past tense and display key vocabulary on your working wall.

10 mins Children use **Character Beast Description worksheet** (optional) to write a short character description of their own hero/heroine in past tense. Differentiate by support or outcome.

Plenary (5 mins)

In partners, pupils choose their best time preposition and write this into text box 1. They choose their best sentence describing their main character and write this into text box 2. Alternatively, you could do this as a whole class with the teacher leading.

Filming (10 mins)

Today the children will be slowly revealing the identity of their character using shots 1, 2 and 3. Watch **How to Film (Lesson 1)**. Allow the children a minute or so to rehearse and set up their shots, then get shooting! You may want to decide whether to work in pairs or groups beforehand.

Shoot three **closeup shots** introducing the character:

- Shot 1: (1.1sec closeup) focus on a detail of the character
- Shot 2: (1.1sec closeup) a different detail
- Shot 3: (1.1sec closeup) a different detail

Optional - If you have time, watch your footage together as a class. Read [Instant Media sharing in the Classroom](#) for help on how to do this in your classroom.