



Lesson 1

This lesson is to help pupils understand how technology has changed so rapidly and to think about what it means to live and work in a digital world. They will produce a short introduction to a balanced argument using a modelled sentence structure and formal language.

n.b. always log in to your account before starting teaching to ensure you have access to the videos.

Introduction (5 mins)

Watch the **L1 Project Introduction video** which explains to the pupils that they are going to be creating balanced argument information videos aimed at adults about the surviving in the digital world.

Visit <http://www.ataleunfolds.co.uk/training> for class workshops and teacher training.

Main (50 mins)

Quiz (10 mins)

Use either the Kahoot quiz ([link here](#)) or the powerpoint version of the quiz to demonstrate to children that technology has moved very quickly in recent years. There are lots of opportunities for discussion with each question.

Research (15 mins)

Hand out the **L1 Tech Inventions Infographic** and ask pupils to spend 5 minutes reading through and talking with a talk partner about the contents. Can they find anything surprising? Anything they already knew? Anything they didn't know?

- A) Explain that we live in a digital world, but that this has not always been the case. What do pupils think the 'digital world' is? Use large pieces of paper on tables, and give them a few minutes in groups to write what they think it means. Then give each group 1 minute at the other tables, in a round-robin activity, for children to add ideas to other groups' pages or magpie ideas for their own.
- B) Ask if it is good that we live in a digital world. Are there any downsides? Use either the powerpoint, post it notes or a virtual sticky-note wall (such as Padlet, Note or Lino) for children to add their ideas for what they think the **benefits** and **dangers** are of living in a digital world, and discuss as a class.

Writing Task (25 mins)

Show the model opening paragraph. Point out the use of formal language and the use of a semicolon to link two independent clauses, to connect closely related ideas.

Pupils now need to use the model text as a scaffold for writing their own short opening paragraphs. The paragraphs need to tell the viewer that we live in a digital world, which has both benefits and dangers. Steps for success are included on the **L1 Introduction sheet**. You may want your children to work with a partner or independently, or work with a teacher-led focus group of emerging writers to produce a collaborative paragraph using shared writing.

Plenary (5 mins)

Watch public information video: <https://www.youtube.com/watch?v=9HB0HclNjWs> and discuss...

Why are public information videos made? Who is the audience for this one? How do we know?

We are making our parent information video for parents and other children. How will we tailor it to suit our audience?