



Pupil Parliament Project Overview

Welcome to Pupil Parliament, a two week KS2 literacy unit based on **news reports and speech writing**. Children will research, write and edit their own news reports based on an issue they would like to change in the classroom, and discover how the Houses of Parliament can be approached to solve issues in the real world. The project culminates in the creation of their own news report which allows them to share their political journey with a real audience.

By the end of the project children will have been guided, using simple filmmaking, to write and create a simple iMovie or [Adobe Spark Video](#).

Over the 10 lessons, pupils will develop their writing and will become experts at:

- The features of news reports
- Persuasive speech writing
- Researching, discussing and debating topical issues
- Editing and performing their work for a real purpose

There are also plenty of opportunities to develop sentence level skills.

| Lesson | Story/subject/Discussion point | Literacy skills/ Houses of Parliament objectives |
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| WEEK ONE: Writing a news report | | |
| 1 | What is a news report? Study an example. What issue do we want to tackle in our school? | Identify features of a report, questioning, comprehension, brainstorming, note taking |
| 2 | Write a news report and peer edit | Research, comprehension, writing using the features of news reports |
| 3 | Meet a Lord - an expert on the issue. Write up the meeting as a news segment using indirect speech. | Writing challenging questions, interviewing, using indirect speech in a news report MPs and Members of the Lords act on people's views in different ways in Parliament Peers use the experience they've gained in their careers to help make laws better |
| 4 | Hold an MP's surgery to answer questions about it and write up their news segment using direct speech. | Discussion and debate of an issue, writing using direct speech MPs and Members of the Lords wish to hear from people of all ages and there are lots of ways you can get in touch (writing, telephone, social media, surgery) |
| 5 | Write a shared news introduction and film their work from this week | Collaborative writing, teamwork, presentation of ideas, media skills, oral performance. |
| WEEK TWO: Writing persuasive and informative speeches | | |
| 6 | What makes a good speech? Exploring structure and style, planning an MP's speech. | Persuasive writing techniques, analysing a given text for features and structure |

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| | | MPs and Members of the Lords act on people's views in different ways in Parliament |
| 7 | Using advice from the Houses of Parliament to improve their speech. Writing in a formal manner for a particular audience. | Writing in an appropriate tone, editing and improving. MPs and Members of the Lords wish to hear from people of all ages and there are lots of ways you can get in touch |
| 8 | Filming Parliamentary speeches | Editing, teamwork, presentation of ideas, media skills, oral performance. MPs represent the views of their constituents in Parliament |
| 9 | Writing and editing a press announcement to the public | Writing a public speech in an appropriate tone, editing and improving. |
| 10 | Filming their press announcement and the end of their news broadcast. | Collaborative writing, teamwork, presentation of ideas, media skills, oral performance. |

Filming and Editing Preparation

- Ensure there is enough free memory space on all iPads, tablets or cameras and that they are fully charged before filming.
- We recommend filming all your footage first before starting to edit.
- The final video or product discusses your chosen issue and should follow this pattern:
 - News Intro (written lesson 5)
 - Talk about issue (written lesson 2)
 - Segment reporting on meeting a member of the Lords (written lesson 3)
 - Segment reporting on MPs surgery (written lesson 4)
 - Speech from member of Lords or MP (written lesson 6/7)
 - Press release (written lesson 9)
 - Outro (written lesson 10)
- This project could be completed on any video editing app such as iMovie or [Adobe Spark Video](#). You may want to decide this before the project starts. Have a look at [these examples](#) to help you.
- Please get in touch if you need support, class workshops or training, just email info@ataleunfolds.co.uk

Useful Websites

<http://www.parliament.uk/get-involved/contact-your-mp/>

<http://www.parliament.uk/mps-lords-and-offices/lords/> (allows search by interest)

<http://www.parliament.uk/business/lords/whos-in-the-house-of-lords/get-in-touch-with-members/>

Specifically Relevant DfE Citizenship PoS Objectives

Preparing to play an active role as citizens

2. Pupils should be taught:

- a. to research, discuss and debate topical issues, problems and events;
- b. why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules;

g. what democracy is, and about the basic institutions that support it locally and nationally; h. to recognise the role of voluntary, community and pressure groups;

k. to explore how the media present information.

Developing good relationships and respecting the differences between people

Breadth of opportunities

5. During the key stage, pupils should be taught the knowledge, skills and understanding through opportunities to:

c. participate (for example, in the school's decision-making process, relating it to democratic structures and processes such as councils, parliaments, government and voting); d. make real choices and decisions (for example, about issues affecting their health and wellbeing such as smoking; on the use of scarce resources; how to spend money, including pocket money and contributions to charities);

g. consider social and moral dilemmas that they come across in life (for example, encouraging respect and understanding between different races and dealing with harassment); h. find information and advice (for example, through helplines; by understanding about welfare systems in society)