

## Masters of the Digiverse

### Project Overview



Welcome to Masters of the Digiverse, a one week KS2 literacy unit teaching about e-safety through balanced arguments. Children will research, write and edit their own balanced arguments, culminating in the creation of their own public service announcement aimed at adults who aren't up to date with their digital world.

Written in line with the National Curriculum as well as guidelines for primary e-safety education, this is a perfect project to support Safer Internet Day. By the end of the project children will have been guided, using simple filmmaking, to write and create a simple iMovie, [Book Creator](#) or [Adobe Spark Video](#) multimedia document.

Over the 5 lessons, pupils will develop their writing and will become experts at:

- Researching and writing about digital world issues
- Identifying key features important writing balanced arguments
- Drafting, writing and editing their own balanced arguments
- Making choices about how to present their own video or ebook

There are also plenty of opportunities to develop sentence level skills.

Lesson	Subject/Discussion point	Literacy skills
1	<b>INTRODUCTION AND RESEARCH</b> What is the digital world and why do we need to be aware of it?	Introduction to a balanced argument, researching.
2	<b>DIGITAL HEALTH</b> The digital world improves our health vs digital world makes us less healthy	Constructing a balanced argument, using conjunctions for cohesion between differing viewpoints.
3	<b>DIGITAL SAFETY</b> Sharing online is good vs sharing online is bad	Constructing a balanced argument, using repetition and rhetorical questions, using conjunctions to join opposing ideas, stating both viewpoints clearly
4	<b>DIGITAL RESPECT</b> Digital freedom is good vs digital freedom is bad	Balanced argument, using the features of the genre seen this week: formal language, semicolons, conjunctions, repetition, emotive language and rhetorical questions. Summarising.
5	<b>REHEARSAL AND FILMING</b> How can we share our message?	Oral presentation of a balanced argument, performing in front of an audience, self assessing and peer assessing performance

## **Filming and Editing Preparation**

- Ensure there is enough free memory space on iPads, tablets or cameras, and that they are fully charged before filming.
- We recommend filming all your footage first before starting to edit.
- The final video or ebook product discusses how to live safely in a digital world and could follow this pattern:
  - Introduction: (written Monday)
  - Issue 1: Health (written Tuesday)
  - Issue 2: Safety (written Wednesday)
  - Issue 3: Respect (written Thursday)
  - Summary (written together Thursday plenary)

n.b. We recommend having children pick their best sentences rather than trying to record their whole piece of work. The video should be a summary output rather than a record of all the work completed. This keeps the video short, punchy and interesting to watch.

- This project could be completed on any video editing app such as [WeVideo](#), [Adobe Spark Video](#) or iMovie. Alternatively, this can also be made as a [Book Creator](#) ebook. You may want to decide this before the project starts. Have a look at [these examples](#) to help you.
- Please get in touch if you need help, support or training, just email [dom@ataleunfolds.co.uk](mailto:dom@ataleunfolds.co.uk)