

Ancient Sports Academy

Project Overview



Welcome to Ancient Sports Academy! This is a two week unit which ties together Literacy, History topics, Sport and ICT. Children will write, edit and film their own instructions, firstly explaining how to play a sport from the their history topic, and then expanding into running a successful sports club. By the end of the project children will have been guided, using simple filmmaking, to write and create a sports instruction video, [Book Creator](#) or [Adobe Spark Video](#) multimedia document.

Over the 10 lessons, pupils will develop their writing and will become experts at:

- Researching a historical sport
- Identifying key features important to instructions
- Drafting, writing and editing their own instructions
- Making choices about how to present an instructional video or ebook

There are also plenty of opportunities to develop sentence level skills.

	Content	Literacy Skills Employed
1	Research on historical sport of choice	Retrieval and recording for research, summarising, note taking, reading comprehension, identifying audience
2	Analyse sample instructions - features	Analysis of and understanding of important instructional features, comprehension
3	Write instructions	Drafting basic instructions whilst including appropriate features, selecting appropriate grammar and vocabulary
4	Edit, improve and practice	Editing and improving instructions, proofreading and peer assessment of work, thesaurus use
5	Filming day - film class individual instruction video	Oral and performance skills, presentation of work, peer assessment
6	Expanding - look at a club guidebook - expanded long form instructions	Reading, summarising, ordering instructions, recognising the format for instruction texts, using rhetorical questions to engage the reader.
7	Write instructions introduction plus paragraph 1 and 2	Writing more complex instructions, including parenthesis and parentheses to demarcate, peer assessment of work, editing and improving.
8	Write instructions paragraph 3 and 4 plus conclusion.	Writing more complex instructions, including using modal verbs, complex sentences.
9	Edit, improve and practice	Editing and improving instructions, proofreading and peer assessment of work, reading fluently and expressively.
10	Filming day - film class or individual instruction video	Oral and performance skills, presentation of work, peer assessment

Filming and Editing Preparation

- Ensure there is enough free memory space on all iPads and that they are fully charged before filming.
- We recommend filming all your footage first before starting to edit.
- The final video or ebook product shows the ancient population how to play sport and how to set up a club, and could follow this pattern:
 - Intro: Hi, welcome to the world of historical sport.
 - Here's the instructions for how to play (insert week 1 work).
 - Now we'll tell you how to set up a sports club successfully.
 - Here's the steps to set up your club insert week 2 work).
 - Thanks for watching/reading.
- This project could be completed on any video editing app such as [WeVideo](#) or iMovie. Alternatively, this can also be made as a [Book Creator](#) ebook, or [Adobe Spark Video](#). You may want to decide this before the project starts. Have a look at [these examples](#) to help you.
- Please get in touch if you need help, support or training, just email dom@ataleunfolds.