

## Ancient Sports Academy

### Project Overview



Welcome to Ancient Sports Academy! This is a two week unit which ties together Literacy, History topics, Sport and ICT. Children will write, edit and film their own instructions, firstly explaining how to play a sport from the their history topic, and then expanding into running a successful sports club. By the end of the project children will have been guided, using simple filmmaking, to write and create a sports instruction video, [Book Creator](#) or [Adobe Spark Video](#) multimedia document.

Over the 10 lessons, pupils will develop their writing and will become experts at:

- Researching a historical sport
- Identifying key features important to instructions
- Drafting, writing and editing their own instructions
- Making choices about how to present an instructional video or ebook

There are also plenty of opportunities to develop sentence level skills.

|    | Content  | Literacy Skills Employed  |
|----|--|---|
| 1  | Research on historical sport of choice                                 | Retrieval and recording for research, summarising, note taking, reading comprehension, identifying audience                                 |
| 2  | Analyse sample instructions - features                                 | Analysis of and understanding of important instructional features, comprehension  |
| 3  | Write instructions   | Drafting basic instructions whilst including appropriate features, selecting appropriate grammar and vocabulary                             |
| 4  | Edit, improve and practice   | Editing and improving instructions, proofreading and peer assessment of work, thesaurus use   |
| 5  | Filming day - film class individual instruction video                  | Oral and performance skills, presentation of work, peer assessment  |
| 6  | Expanding - look at a club guidebook - expanded long form instructions | Reading, summarising, ordering instructions, recognising the format for instruction texts, using rhetorical questions to engage the reader. |
| 7  | Write instructions introduction plus paragraph 1 and 2                 | Writing more complex instructions, including parenthesis and parentheses to demarcate, peer assessment of work, editing and improving.      |
| 8  | Write instructions paragraph 3 and 4 plus conclusion.                  | Writing more complex instructions, including using modal verbs, complex sentences.  |
| 9  | Edit, improve and practice   | Editing and improving instructions, proofreading and peer assessment of work, reading fluently and expressively.                            |
| 10 | Filming day - film class or individual instruction video               | Oral and performance skills, presentation of work, peer assessment  |

## **Filming and Editing Preparation**

- Ensure there is enough free memory space on all iPads and that they are fully charged before filming.
- We recommend filming all your footage first before starting to edit.
- The final video or ebook product shows the ancient population how to play sport and how to set up a club, and could follow this pattern:
  - Intro: Hi, welcome to the world of historical sport.
  - Here's the instructions for how to play (insert week 1 work).
  - Now we'll tell you how to set up a sports club successfully.
  - Here's the steps to set up your club insert week 2 work).
  - Thanks for watching/reading.
- This project could be completed on any video editing app such as [WeVideo](#) or iMovie. Alternatively, this can also be made as a [Book Creator](#) ebook, or [Adobe Spark Video](#). You may want to decide this before the project starts. Have a look at [these examples](#) to help you.
- Please get in touch if you need help, support or training, just email [dom@ataleunfolds](mailto:dom@ataleunfolds).